



# Palencia Elementary School Advisory Council

October 11th , 2021

# Monday, October 11<sup>th</sup>, 2021 SAC Agenda



- Welcome- Introductions
- Our Mission and Introductions
- Review and Approve Minutes from last three meetings  
(May, August, and September)
- Items we need to review:
  - SAC Membership
  - SAC Budget
- Items we need to review and approve:
  - SAC Bylaws 2021-2022
- SIP- School Improvement Plan
- Update from Principal Goodrich
- Pam Cooper- CFQs
- PTO Update

# Our Mission



**C** – Creative

**R** – Responsible

**E** – Engaged

**W** – Worthy

**S** – Successful

**A** - Adventurous

**I** - Innovative

**L** - Leaders

# Review and Approve May 10<sup>th</sup>, August 23<sup>rd</sup> and September 27<sup>th</sup> minutes



- Please see minutes that were sent via email as an attachment.
- Are there any questions or concerns?
  - Discussion
  - Motion to approve the minutes from May 10, 2021, August 23<sup>rd</sup>, 2021, and September 27<sup>th</sup>, 2021.

# Who serves on the School Advisory Council?



- The SAC is composed of the **principal** and an appropriately balanced number of **teachers**, education **support employees**, **parents**, and other **business and community citizens** who are representative of the ethnic, racial, and economic community served by our school.
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- Certain members are elected by their peers, while business and community members are appointed, and the principal automatically serves.

# Palencia Elementary SAC Membership



- Attendance is IMPORTANT!
- A majority, more than half, of the membership must be in attendance at all times.
  - 51% needs to be non-school district employees
- Two or more consecutive unexcused absences can result in replacement.
- Everyone from the August and September meetings were added to the Google Form.
- Members were approved through an online format.



- SAC may approve SAC Funds Requests for:
  - Conferences
  - Travel
  - Curricular resources
  - Classroom supplies
  - To help meet goals of SIP
- Each meeting update of SAC budget
- School Advisory Council
  - Currently at **\$2673.31**
  - School Recognition Funds
  - Currently at **\$2867.42**
  - **Total: 5540.73**

# Palencia Elementary SAC By-Laws 2021-2022



- The SAC By-Laws are the rules that we follow
- These rules are in place to make sure that we work together as a high-functioning group
- Dates have been changed to reflect the 2021-2022 School Year
- Motion to approve Bylaws



# SIP- School Improvement Plan




- State Law allows us to create a School Improvement Plan each year to submit to the District for approval.
- Intended to be the primary document that school stakeholders use to review data, set goals, create an action plan and monitor progress.
- Each school will have a minimum of four goals (Areas of Focus):
  - Learning Gains of the Lowest 25% in ELA at 50% (or 2% increase if above that last year)
  - Learning Gains of the Lowest 25% in math at 60% (or 2% increase if above that last year)
  - Culture and Environment (systems that promote positive behavior, high expectations, Character Counts/SEL, etc.)
  - ESSA Subgroup: Students with Disabilities



CFQs from Pam Cooper

# Common Focus Quizzes

- CFQ's, or Common Focus Quizzes, were created by the AIS Intervention Team and CAST to support teachers and provide timely progress monitoring data for grade level standards in math, ELA, and science (5th grade only), following the pacing guide set forth by the school district.
  - CFQ's are shorter in length and can be used to alert stakeholders of needed targeted interventions as well as student mastery towards grade level standards. Teachers can monitor all student progress towards grade level standards.
  - The data and reteach materials can be used during the Professional Learning Community (PLC) time to create a plan to respond to student needs.
  - CFQ's are given during windows that match the district pacing guides.
  - Stakeholders will have access to immediate data within Performance Matters; detailed, and informative that can be disaggregated by subgroup and inform instruction. This information will guide intervention and enrich instruction.
  - Common district created formatives will allow us to connect as a community of instructional leaders at both the building level and at the district, allowing us to share common language, sharing a collective knowledge of strategies, data and what works best for students.
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Update From Mrs. Goodrich

# 2021 District Academic Performance, ELA

<b><u>ELA</u>: 2019 / 2021</b>	<b>District % 3 &amp; above</b>	<b>State % 3 &amp; above</b>	<b>State Rank</b>
<b>3rd Grade</b>	<b>78 / 78</b>	<b>58 / 54</b>	<b>1st / 1st</b>
<b>4th Grade</b>	<b>77 / 75</b>	<b>58 / 52</b>	<b>1st / 1st</b>
<b>5th Grade</b>	<b>76 / 76</b>	<b>56 / 54</b>	<b>1st / 2nd</b>
<b>6th Grade</b>	<b>74 / 72</b>	<b>54 / 52</b>	<b>1st / 1st</b>
<b>7th Grade</b>	<b>72 / 68</b>	<b>52 / 48</b>	<b>1st / 1st</b>
<b>8th Grade</b>	<b>71 / 71</b>	<b>56 / 52</b>	<b>1st / 1st</b>
<b>9th Grade</b>	<b>75 / 74</b>	<b>55 / 50</b>	<b>1st / 1st</b>
<b>10th Grade</b>	<b>74 / 73</b>	<b>53 / 51</b>	<b>1st / 1st</b>

# 2021 District Academic Performance, Math

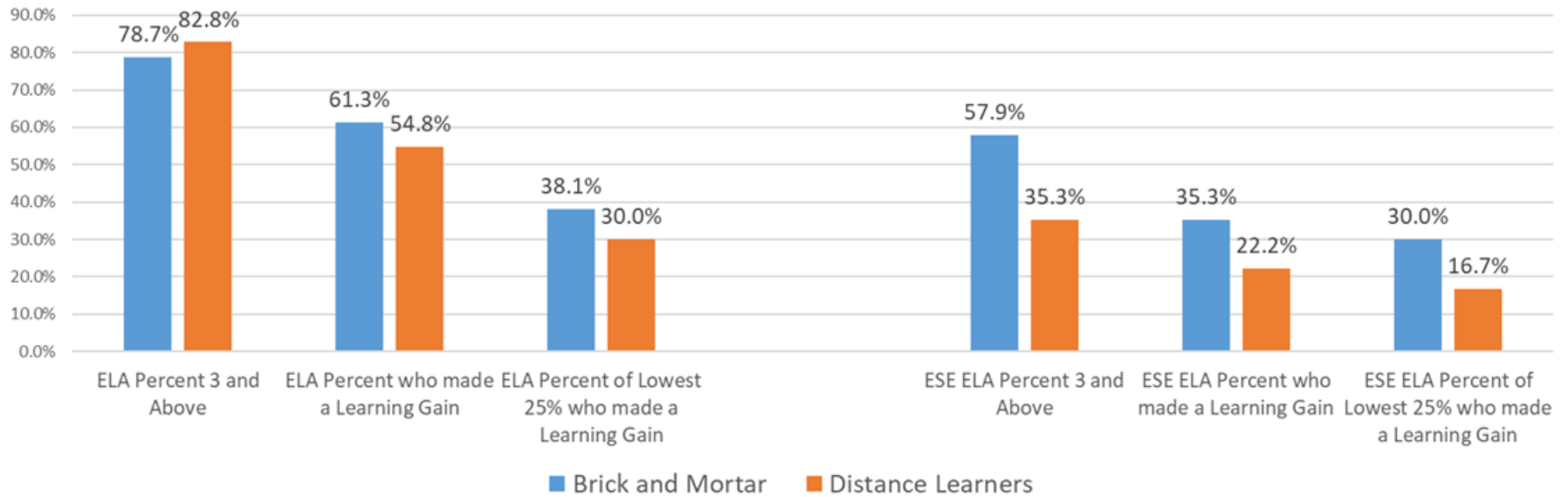
<b><u>Math:</u> 2019 / 2021</b>	<b>District % 3 &amp; above</b>	<b>State % 3 &amp; above</b>	<b>State Rank</b>
<b>3rd Grade</b>	<b>82 / 78</b>	<b>62 / 51</b>	<b>3rd / 2nd</b>
<b>4th Grade</b>	<b>82 / 79</b>	<b>64 / 53</b>	<b>2nd- tie / 2nd- tie</b>
<b>5th Grade</b>	<b>80 / 78</b>	<b>60 / 51</b>	<b>2nd / 3rd</b>
<b>6th Grade</b>	<b>74 / 73</b>	<b>55 / 45</b>	<b>1st / 2nd</b>
<b>7th Grade</b>	<b>80 / 73</b>	<b>54 / 44</b>	<b>1st / 3rd</b>
<b>8th Grade</b>	<b>78 / 60</b>	<b>46 / 37</b>	<b>1st / 2nd</b>

# Distance Learner/ Brick and Mortar Comparison

- Parameters for distance learning
- - Had to be a full-year student
  - Had to be listed as a distance learner in eSchoolPlus for at least one day
  - Quarantined students were not considered to be distance learners for purposes of this review.

# ELA

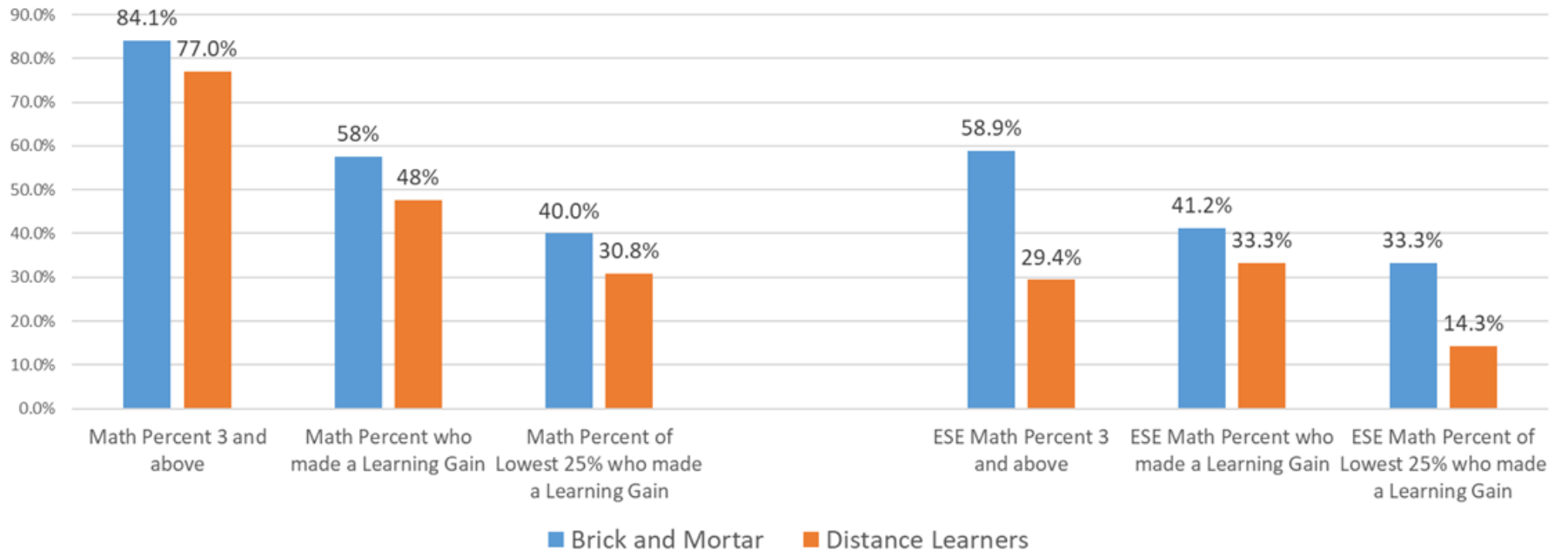
Performance of Brick and Mortar Students Compared to Distance Learners





# MATH

Performance of Brick and Mortar Students Compared to Distance Learners





PTO Update

# SAC Meeting Schedule (2020-2021)



<u>Month</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
August	Monday, August 23	4:00 PM	Virtual
September	Monday, September 27	4:00 PM	Virtual
October	Monday, October 11	4:00 PM	Virtual
November	Monday, November 15	4:00 PM	Virtual
January	Monday, January 10	4:00 PM	TBD
February	Monday, February 14	4:00 PM	TBD
April	Monday, April 11	4:00 PM	TBD
May	Monday, May 9	4:00 PM	TBD



WE ARE A  
**CREW**



SETTING  
**SAIL**

INTO  
TOMORROW'S WORLD