



THE PIRATE POST

Palencia Elementary School

MS. CATHERINE GOODRICH, PRINCIPAL

MS. THERESA COOPER, ASSISTANT PRINCIPAL

November 20, 2024

THE CAPTAIN'S LOG



UPCOMING EVENTS:

Friday, November 22:
5th grade Spelling Bee

November 25-29:
No School
Happy Thanksgiving

Wednesday, December 4:
PTO Meeting 8:40am

Wednesday, December 4:
PTO sponsored STEM
family night
6:00 - 7:30 pm

Friday, December 20:
One hour early dismissal
2nd quarter ends

December 23-January 2:
Winter Break
Student/Teacher Holiday

Friday, January 3:
Teacher Planning Day
Student Holiday

Monday, January 6th:
Classes resume

Hello Palencia Elementary families,

We are more than halfway through the second nine weeks and the teachers, staff, and I could not be prouder of the student growth we have watched unfold before our eyes. Each week, deliberate scheduling allows grade level teacher teams to meet for an hour to specifically examine how students are progressing. This allows them to sync up their acuity regarding what mastery of curriculum (standards) looks like through student work and student assessments to determine where pockets of misunderstanding may lie. Through this process, they can determine next steps for enriching or extending knowledge for students who already mastered grade level content. I so enjoy listening to the teachers celebrate student success and I take pride in teachers' commitment to making sure ALL students demonstrate proficiency on essential standards.

Our teachers are, indeed, passionate about what they do. You may have heard teachers, or your students refer to these meetings as the PLC (Professional Learning Community) process. A basic principle of the PLC process is teachers working collectively will serve our students better than teachers working alone. Teacher teams capitalize on each other's strengths to benefit the grade level student population. You may have heard your little one say "we switch classes" or you may have heard a teacher mention "flexible grouping" at Curriculum Chat. For instance, a gifted certified teacher may work with a handful of students in other classes who show the need for more challenging material on a given topic. Another example, most of the class scored well on an end of unit test, but two students in the class earned lower scores. Those two students may attend re-teach sessions with another teacher on the grade level who had a different approach delivering the information, or with another teacher with a different teaching style. The idea being, we will not give up on students. If what we tried at first was unsuccessful, we try something else. We only have eighteen more instructional days in this first semester. Wow, time flies!

A special THANK YOU to our Veterans and those who are actively serving in our military. I was fortunate to spend last weekend with my adult son who is in the Navy. I have so much respect for the sacrifices those who serve make.

Enjoy the Thanksgiving holiday ahead. My wish is for each of you to enjoy blessings, a slower pace, and loved ones.

Together in Education,

Catherine Goodrich
Principal
Palencia Elementary School
(904) 547-4010

For the Love of Literacy

November 2024

Nurturing Reading Fluency in Young Readers

Reading fluency is one of the five essential components of reading that contribute to the development of a strong reader. The fluent reader can read text accurately, quickly, and with proper expression so that time can be allocated to understanding what is read. Parents often ask what can be done at home to support their child with reading progress. Offering young readers as many opportunities as possible to practice reading is the key to success. Choose high-interest reading materials at your child's independent reading level, texts that can be read with 95% accuracy. Texts that are too difficult will require your child to focus more on word recognition and decoding, which will impact their ability to read fluently. Encourage regular reading practice at home and everywhere you go! Embed the reading experience into everyday life activities, such as reading menus at restaurants or signs in the grocery store. Offering a wide variety of reading materials will expand vocabulary and sight word knowledge, thus contributing to increased reading fluency.

Ways to Increase Fluency

- Continue to read aloud to your child. Even when they can read independently, it is important for them to hear reading modeled by a more fluent reader. Take turns reading parts aloud or participate in choral reading, where you read together.
- Choose books that match your child's reading level and interests. Books that challenge without being too difficult are perfect choices to encourage fluency without being discouraging. Repetition of favorite books will help your child with quick word recognition and improve confidence and speed.
- Encourage expression. Use a variety of voices to reflect different characters and to show emotion. Expressive readers can better understand a story and make reading more engaging and interesting.

Components of Fluency

Accuracy - Accuracy is the ability to quickly pronounce words while reading. If a child has high accuracy, he or she will have fewer mistakes in word recognition.

Rate - This is the speed at which your child can read. Teachers measure rate by the number of correct words he or she can read per minute.

Prosody - Readers who have prosody read with expression, using appropriate phrasing, rhythm, and tone to convey meaning.

Automaticity - Readers with automaticity demonstrate a quick, effortless recognition of words. When reading is more automatic, they can focus more on understanding rather than decoding.



Greetings from the Music Room!

Palencia Elementary students are working hard and having fun in music! They are learning and practicing many skills while celebrating the joy of making music with others. Here are some highlights:

Pre-K and Kindergarten students are learning about different ways to use their voices, how to distinguish between high and low sounds, and loud and soft sounds, and how to play classroom instruments on the steady beat. A couple of favorite songs we learned are "Way Up High in an Apple Tree" and "When the Flag Goes By".

1st and 2nd graders really enjoyed a song that they got to play a variety of instruments with while singing, called "Autumn is Here" by R. DelGaudio. They are practicing proper playing techniques and playing at the right times during the music as well as matching pitches while singing together.

3rd graders have spent a lot of their music time playing the Orff instruments – bass, alto, and soprano xylophones, metallophones, and glockenspiels. They are working on mallet technique, playing together as an ensemble, playing simple melodies by ear, and singing while playing.

4th graders have been practicing their recorder playing skills and have learned notes B, A, G, and E. We have also practiced playing Low C. Students have found that some notes are more difficult to play correctly than others, but they are learning the proper technique to practice getting their notes to have a nice tone. A favorite song they have played along with is the classic rock song, "Eye of the Tiger"!

5th graders have been learning and practicing skills on the soprano ukulele. They have learned the parts of the instrument, listening skills to check if the instrument is in tune, and how to strum chords. We are practicing playing simple melodies as well as songs with 3 or 4 chords. Switching chords during a song can be difficult and takes time to learn well. I am noticing improvements each time we play! Recently, students took a break from ukuleles and learned about the history of our country's National Anthem and sang it together in honor of Veterans Day.

****SAVE THE DATES**** I have some exciting news! We are going to be sharing some of the music that students are working on together in music class with you later this year! I thought it would be a great opportunity for our upper elementary students (grades 2-5) to be able to perform some pieces of music for their teachers and families. In my years of experience, I have found that students are more invested in and excited about working together and practicing musical skills with focus and intention when they have a shared goal to work toward, such as an informal concert like this. It also helps students gain experience in music that may help guide their future decisions when choosing elective classes in middle and high school.

Audience Info: 2 guests will be allowed per student. The concerts will take place during the school day so that all students will be here and able to participate. Guests must be school-approved visitors and will need to check into the main office when they arrive before going to be seated in the cafeteria. Students will return to their classrooms with their teachers after the concert ends. They will not be allowed to gather with families in the cafeteria after the concert due to the number of people who will be here and so that all students are safely accounted for.

Thank you for understanding.



Here are the dates and times of the concerts:

Friday, March 7th: Concert #1 –

9:20 – 10:05 Ms. Gardner (5th), Ms. Wadsworth(5th), Mr. Duncan (4th), Ms. Traylor (4th), Ms. Caronna (3rd), Ms. Owen (3rd), Ms. Downs (2nd), and Ms. Weber's (2nd) grade classes

Tuesday, March 11th: Concert #2 –

9:20-10:05 Mr. Clark (5th), Ms. Hughes (5th), Ms. Hogan (4th), Ms. Suderman (4th), Ms. Keller (3rd), Ms. Ledford (3rd), Ms. Klauk (3rd), Ms. Young (2nd), and Ms. Andreoni (2nd)

Thursday, March 13th: Concert #3 –

9:20-10:05 Ms. Bruinsma (5th), Ms. Gray (5th), Ms. Maxwell (4th), Ms. Schultz (4th), Ms. Miri (3rd), Ms. Hays (3rd), Mr. Ackerman (2nd), and Ms. Case (2nd)





**Congratulations to our Character
Counts **RESPONSIBILITY** Pillar
Recipients from October**

Kindergarten

Carter G.
Juniper F.
Kyler H.
Mia P.
Maximo P.B.
Hannah D.

1st Grade

Sofia K.
Wesley M.
Eliza N.
Andrew C.
Layla G.
Connor D.
Raegan V.
Amelia D.
Isabella C.
Alina W.

2nd Grade

Ryleigh B.
Harper D.
Maverick M.
Anna Lynn G.
Greta B.
Callyn W.
Brody W.
Kenzie C.
Wiley B.
Miranda R.V.
Meile M.
Bennett J.
Ben K.



RESPONSIBILITY

Do what you are supposed to do • Plan ahead • Persevere: keep on trying! • Always do your best • Use self-control • Be self-disciplined • Think before you act — consider the consequences • Be accountable for your words, actions, and attitudes • Set a good example for others



Congratulations to our Character Counts **RESPONSIBILITY** Pillar Recipients from October

3rd Grade

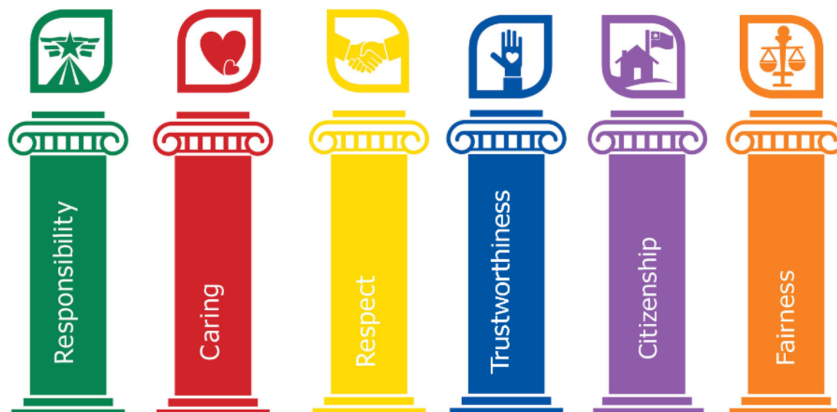
Amiya B.
Emily S.
Max L.
Lydia F.
Gloria T.
Matteo B.
Addison H.
Wren S.
JJ F.
Ava N.
Carson S.
Keegan H.

4th Grade

Remy V.
Cailyn S.
Elijah H.
Mia S.
Lexi B.
Ariana H.
Rory B.
Bailey S.
Christian G.
Adleigh W.

5th Grade

Mariana G.
Micah B.
Peyton P.
Elijah G.
Luke J.
Cole L.
Hannah M.
Majd A.
Elijah R.
Grace T.
Arden W.
Sydney B.
Kaleb M.
Ava. J.

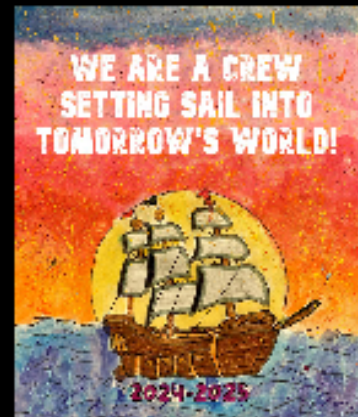


**CONGRATULATIONS TO OUR YEARBOOK
COVER CONTEST WINNERS**



**FRONT COVER
VIOLET E.**

**THANK YOU TO
EVERYONE WHO
ENTERED OUR
YEARBOOK COVER
ART CONTEST! THE
SUBMISSIONS WERE
INCREDIBLE AND IT
WAS TOUGH TO PICK
OUR WINNERS.**



**BACK COVER
AMELIA N.**

TITLE PAGE WINNERS



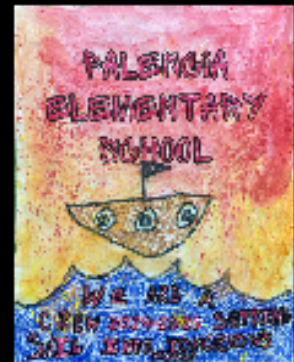
**ARAMIS
M.**



**TEAGAN
J.**



**BRYSON
W.**



**JJ
F.**



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



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
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Attention Families!

Art to Remember
ArtToRemember.com

We are participating in a creative fundraiser with Art to Remember that allows you to purchase keepsake products customized with your child's art. Right now, children are busy creating colorful, fun artwork, and soon you will receive a personalized order form.

Here's what you can expect:

Over 50 keepsake products featuring your child's artwork

Many of the products are less than \$20

A percentage of every order goes right back to our school

Safe, secure online ordering at ArtToRemember.com



Art to Remember keepsakes are the perfect gift for any occasion!

Please notify your child's teacher if you do not want your child to participate in this program.



Pirates Need to Know...



FORTIFYFL SUSPICIOUS ACTIVITY REPORTING APP

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.



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NOW

If an investigation finds that you knowingly submitted a false tip through FortifyFL, information on the device used will be provided to law enforcement, and you may be subject to criminal penalties. Otherwise, unless you choose to identify yourself when reporting, you will remain anonymous.



FLORIDA DEPARTMENT OF
EDUCATION



IMPORTANT WEBSITES AND LINKS

SJCSD Website

<https://www.stjohns.k12.fl.us>

PES Website

<http://www-pes.stjohns.k12.fl.us>

PES PTO Website

<http://palenciapiratespto.com>

PES Attendance Policy

<https://www.stjohns.k12.fl.us/student/attendance/>

PES Attendance Form

<https://surveys.stjohns.k12.fl.us/>

How to Access the Family Portal



The Family Portal provides a central location for your student's assessment results.

The Family Portal can be used to:

- access your student's results for FAST Progress Monitoring testing, EOCs, Statewide Science, Retakes, the Florida Civic Literacy Exam, and the Florida Alternate Assessment.
- access prior statewide assessment results.
- print score reports.

How can I access the Family Portal?

- At the Florida Statewide Assessments Portal: <https://flast.org>
- Or at the direct link: <https://fl-familyportal.camblumest.com/>

What information do I need to log in to the Family Portal?

- Your student's unique 6-digit access code (found in HAC under the Registration tab).
- Your student's date of birth.
- Your student's first name as it appears on their official school record.

What information can I find on the Family Portal?

- Your student's results from Fall 2020 through present.
- Your student's Individual Student Reports with Interpretative guides.
- Glossary
- FAQs
- Performance Levels

Where do I get the Access Code?

The code can be found in the Home Access Center (HAC) under the Registration tab. The code will be located on the right side of the page under Additional Information.

PTO NEWS



UPCOMING CALENDAR OF EVENTS

- W 11-20-24 Grandparent Card Exchange
- W 12-04-24 Challenge Island STEM Night
- W 12-04-24 **PTO Meeting**
- W 01-08-25 **PTO Meeting**

1 of 1

STEAMING THROUGH THE HOLIDAYS

PTO SPONSORED EVENT

This holiday season, experience the magic of engineering, imagination and creativity with Challenge Island's winter-themed STEAM Family Night for all ages.

- Wednesday, December 4th
- 6:00-7:30pm
- Palencia cafeteria
- Event registration is limited to 120 people. Families must register to attend!

SCAN HERE TO REGISTER:



Pizza from 6-6:30 followed by an Antarctic Iceberg STEAM challenge.

Challenge Island Contact:
904-447-9547
firstcoast@challenge-island.com
www.challenge-island.com/firstcoast

GRANDPARENTS' DAY MAIL EXCHANGE

Calling all Grandparents!

We will be celebrating Grandparent's Day this year with an old-fashioned mail exchange on **Wednesday, November 20th**.

We would love for each child to receive **no more than two cards** from their grandparents. We understand this is not always possible and of course another special relative or family friend may write a card instead. The PTO will ensure that all students receive mail.

How It Works:

1- Please ask your child's grandparents to send a card to their grandchild. Cards should be addressed to the school and should include your child's name, teacher's name and grade.

For example:

< grandchild's name >
< teacher's name & grade >
Palencia Elementary School
355 Palencia Village Drive
St. Augustine, FL 32095

Remember to share
Teacher's Name
and Grade with
Grandparents!

- 2- Please make sure all cards are mailed by **Friday, November 1st**. Cards must arrive in time for the PTO to sort and prepare for delivery on **Grandparent's Day, November 20th**.
- 3- Cards will be delivered to the children on Grandparent's Day, after which they will write a response at school. The students will bring their finished cards (including envelopes and stamps) home to be addressed by you and then mailed back to their grandparents.



PALENCIA
ELEMENTARY
PIRATES
PTO

If you have any questions, please email the Grandparents Day chairs at pes.ptogpd@gmail.com.



We just want to take a moment to express our heartfelt thanks for all the hard work, dedication, and care PES teachers and Staff put into shaping the future of your students. Your passion and commitment make a world of difference, and we are so grateful for everything you do. You inspire, encourage, and support, and for that, we are truly thankful.



Art rocks > Birthdays rock > Music rocks
 Pirates Rock > Schools rock > Sports rock >
 Students rock > Teachers rock



STEP 1: SCAN here to book the rock or visit palenciapiratespto.com

Bryce Brushworks

202.590.6759

jessica@brycebrushworks.com

STEP 2: contact Jessica for rates & availability



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